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**S C H O O L I M P R O V E M E N T P L A N N I N G**

**H E A D L I N E S**

**Academic Year 2021 2022**

**Our Mission Soundbites**

Early Development Life-long Learning Equal Opportunities Equal Access Inclusive Nurturing

Aim High Achieve Well Self-confidence Resilience Positive Values Cooperation

Community Team Work Love of Learning Exciting Challenging Inspirational

Independent Creative Thinkers

**Our Pupil Values**

**N**urture **E**njoyment **V**alues **I**ndependence **L**ove of **L**earning

**R**elationships **D**iscovery

**Our Foundation**

**T**ogether **E**veryone **A**chieves **M**ore

**N E V I L L R O A D I N F A N T R A I N B O W O F S C H O O L I M P R O V E M E N T**

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| --- | --- | --- | --- | --- | --- | --- |
| **Strategic Leadership** | **Operational Management** | **Curriculum** | **Quality of Teaching** | **Behaviour** | **Environment** | **Wellbeing** |
| **RWM**  **SCHIP**  **SEF**  **Policy Development**  **Governance**  **Ofsted & Inspection**  **Partnership Working**  **Finance** | **RWM**  **Subject Leadership**  **Appraisal**  **CPD**  **Partnership**  **SEND**  **Teaching Assistants**  **Volunteers** | **RWM**  **Curriculum Overview**  **Termly Planning**  **Subject Development**  **Teaching & Learning**  **Curriculum Creativity**  **Data Outcomes**  **Outdoor Learning**  **GTMA** | **RWM**  **Teaching & Learning**  **Data Outcomes**  **Monitoring & Evaluation**  **SEND**  **GTMA**  **Teaching Assistants** | **Behaviour Approach**  **Restorative Justice**  **Play Buddies** | **Learning Environment**  **Outdoor Environment**  **School Building**  **Premises** | **Pupil Wellbeing**  **Staff Wellbeing**  **Child Protection**  **Pupil Premium**  **School Council**  **SEND** |

**Priority 1: Strategic Leadership**

* All leaders and managers across the school have an uncompromising drive in their pursuit of excellence.
* All leaders and managers across the school are highly ambitious of themselves and others and actively seek to remove any barriers to success
* All leaders and managers have a deep and accurate understanding of the school and work in partnership with all stakeholders
* All leaders and managers across the school ensure the effective and efficient deployment of financial and other resources

**To provide a strategic vision for reading / writing / maths (especially inclusive of disadvantaged children) ensuring they have a high profile throughout the school and the community**

**To ensure leadership and management at all levels is strategic, robust, ambitious, effective and targeted towards whole-school success**

**Priority 2: Operational Management**

* All leaders and managers across the school have an uncompromising drive in their pursuit of excellence.
* All leaders and managers across the school are highly ambitious of themselves and others and actively seek to remove any barriers to success
* All leaders and managers have a deep and accurate understanding of the school and work in partnership with all stakeholders
* All leaders and managers across the school ensure the effective and efficient deployment of financial and other resources

**To ensure operational management at all levels is effective in raising standards throughout the school**

**To raise performance standards through ensuring procedures for appraisal are embedded within the school**

**To embed the high profile of SEND & disadvantaged pupils**

**Priority 3: Curriculum**

* Teachers provide exceptional learning opportunities that enable all children to make significant and sustained gains
* Teaching is insightful, skilled, facilitative, accurate and inclusive of all
* The curriculum is broad, balanced, creative, motivating, inclusive, challenging and in line with national requirements

**To ensure the whole-school curriculum is ambitious, inspirational, motivating, fit for purpose and expertly planned and organised in order to facilitate high pupil success**

**Priority 4: Quality of Teaching**

* Teachers provide exceptional learning opportunities that enable all children to make significant and sustained gains
* Teaching is insightful, skilled, facilitative, accurate and inclusive of all
* The curriculum is broad, balanced, creative, motivating, inclusive, challenging an in line with national requirements
* Children make substantial and sustained progress in all areas throughout their time at school from differing starting points
* Children achieve their potential reaching standards that are both expected and above that seen nationally

**To ensure the quality of teaching at all levels is consistently enabling high pupil achievement**

**Priority 5: Behaviour**

* Children understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education and for their adult life
* Children work hard with the school to keep safe in the real world and online, maintain a healthy lifestyle and prevent all forms of bullying
* Children value their education and rarely miss a day at school
* Children’s spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society
* Children have high personal aspirations, are forward-looking and empowered to take responsibility for shaping their own future learning experiences
* Children acquire skills that will enable them to succeed on their life-long journey

**To embed systems for whole-school personal development that ensure children are socially adept and equipped**

**Priority 6: Environment**

* All leaders and managers across the school ensure the effective and efficient deployment of financial and other resources

**To ensure that all environments throughout the school (internal / external / learning) are enabling children to succeed**

**Priority 7: Wellbeing**

* Children understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education and for their adult life
* Children work hard with the school to keep safe in the real world and online, maintain a healthy lifestyle and prevent all forms of bullying
* Children value their education and rarely miss a day at school
* Children’s spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society

**To place the wellbeing of the whole-school community at the centre of core-business ensuring personal, social, health, emotional and academic success**