

Reading at Nevill Road Infants

Individual Reading

Children take home one decodable book and one shared reading book each week. Children in year two are encouraged to also take home one poem per week.

We encourage 1:1 reading at home.

We have independent reading time timetabled into guided reading.

Questions linked to book bands are sent home to encourage book discussion.

Teaching Reading

Use of 'real' books and decodable books are used in guided reading and throughout the curriculum.

Comprehension is taught through small group discussions and questioning linked to VIPERS (vocabulary, inference, prediction, explaining, retrieval and sequencing).

Small differentiated group activities follow national curriculum programmes of study.

Children have a weekly read with the class teacher.

Children have a weekly read with the teaching assistant.

Reading For Pleasure

Welcoming class reading corners. Well stocked school libraries.

Author visits.

Regular reading events such as World Book/Poetry day.

Regular story time where books are chosen from the 5 plagues of reading list, which offers age appropriate progression.

Planned nursery rhyme time in EYFS.

Top 100 books challenge for Year One.
Year Two poetry challenge.

Community Links

Reading mornings with parents every Friday.

Nursery Stay and Rhyme time after school.

School affiliated with local bookshop 'Simply Books'.

Mystery Reader

Buddy Reading with Nevill Road Juniors.

Author visits.

Targeted Support

SEND/ PP and lowest 20% quickly identified and entered into a bespoke intervention.

Daily phonics interventions

Stockport Early Reading Intervention SERI.

BRP intervention used in Year One.

Lexia/ Lexplore.

Assessment

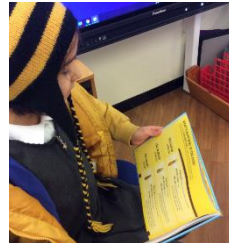
Formative daily assessment in class.

½ termly PM benchmarking.

Termly Phonics assessments.

Phonics screening.

PIRA.



*Some activities maybe be restricted