

# Reading

## Intent

At Nevill Road Infant School, we value reading as a creative and enjoyable part of our broad and balanced school curriculum. We believe that it should be fully inclusive to every child, offering opportunities for challenge and reading for pleasure. Our aim is to motivate the children to explore a range of genres both contemporary and classic as well as their own reading interests. The children will be provided with many opportunities to explore, engage and discover the immersive world of books!

## Implementation

At Nevill Road Infant School, we aim to do M-O-R-E:

- **MOTIVATE** by exposing our children to a wide range of stimulating texts building in them an enthusiasm to read and listen to stories.
- **OPEN MINDS** by teaching within the context of our vibrant, bold topics throughout the school, our children will be immersed in a progressive and stimulating reading curriculum. This will be centred on the knowledge and skills embedded within the National Curriculum.
- **REACH further** by introducing our children to a wealth of literature, children will have lots of opportunities to read, discuss and develop their skills.
- **EQUIP** our children with the knowledge, skills and resources to allow them to challenge themselves to question, understand and discuss their understanding and beliefs on what they are reading. To understand their role of an active reader and how reading positively impacts in their own writing, knowledge and understanding of the world we live in.

## Impact

Our readers will reach the end of their journey at Nevill Road Infant School with a firmly-established love of reading. They will have amassed an impressive collection of cross-curricular, creative outcomes and an awareness and knowledge of a variety of books. They will be confident in evaluating and improving their work and unafraid of trying out new and bold

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ideas. Our school displays and children's work books will reflect these creative outcomes and also, the children's sense of pride in their reading across the school.