



Nevill Road Infant School

Religious Education Curriculum



National Curriculum Subject Content

EYFS

ESSENTIAL OBJECTIVES / ESSENTIAL OPPORTUNITIES

Children at the expected level of development will:

- Show sensitivity to their own and others' needs.
- Talk about the lives of the people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

KEY STAGE 1

ESSENTIAL OBJECTIVES

- Can I name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate
- Can I identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives
- Can I identify and suggest meanings for religious symbols and begin to use a range of religious words.
- Can I identify what matters to them and others, including those with religious commitments, and communicate their responses
- Can I recognise that religious teachings and ideas make a difference to individuals, families and the local community

ESSENTIAL OPPORTUNITIES

- To explore a range of religious stories and sacred writings and talk about their meanings
- To explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- To reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- To ask and respond imaginatively to puzzling questions, communicating their ideas
- To reflect on how spiritual and moral values relate to their own behaviour

BREADTH OF STUDY	EYFS	Y1	Y2
Believing	Which stories are special and why? Can I talk about some religious stories? Can I recognise some religious words? Can I identify some of my own feelings in the stories I hear? Can I identify a sacred text?	Who is a Christian and what do they believe? Can I describe simply some Christian beliefs about God? Can I describe simply some Christian beliefs about Jesus?	Who is a Muslim and what do they believe? Can I talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah? Can I re-tell a story about the life of the Prophet Muhammad?



Nevill Road Infant School

Religious Education Curriculum



	<p>Can I talk about why keeping promises is a good thing to do?</p> <p>Can I talk about why it is good to thank and be thanked?</p> <p>Which people are special and why?</p> <p>Can I talk about people who are special to me?</p> <p>Can I say what makes my family and friends special to me?</p> <p>Can I identify some of the qualities of a good friend?</p> <p>Can I recall and talk about stories of Jesus as a friend to others?</p>	<p>Can I retell a story that shows what Christians believe about God</p> <p>Can I share what a story about God might mean?</p> <p>Can I share what the stories about Jesus say about good, bad, right and wrong?</p> <p>Can I talk about issues of good and bad, right and wrong related to the stories?</p> <p>Can I ask some questions about believing in God?</p> <p>Can I explain some ideas of my own about God?</p>	<p>Can I recognise some objects used by Muslims and suggest why they are important?</p> <p>Can I identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel?</p> <p>Can I find out about and respond with ideas to examples of co-operation between people who are different?</p>
Expressing	<p>Which places are special and why?</p> <p>Can I talk about somewhere that is special to me, saying why?</p> <p>Can I show awareness that some religious people have places which have special meaning for them?</p> <p>Can I recognise a place of worship?</p> <p>Can I talk about the things that are special and valued in a place of worship?</p> <p>Can I identify some significant features of sacred places?</p> <p>Can I use appropriate words to talk about my thoughts and feelings when studying a church?</p> <p>Which times are special and why?</p> <p>Can I give examples of special occasions and suggest features of a good celebration?</p> <p>Can I recall simple stories connected with Christmas/Easter and a festival from another faith?</p> <p>Can I say why Christmas/Easter and a festival from another faith are special times for believers?</p>	<p>What makes some places sacred?</p> <p>Can I identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used?</p> <p>Can I talk about ways in which stories, objects, symbols and actions used in churches, mosques and show what people believe?</p> <p>Can I ask age-appropriate questions about what happens in a church, synagogue or mosque?</p>	<p>What can we learn from sacred books?</p> <p>Can I recognise that sacred texts contain stories which are special to many people and should be treated with respect?</p> <p>Can I re-tell stories from the Christian Bible and stories from Islam, suggesting the meaning of these stories?</p> <p>Can I ask and suggest answers to questions arising from stories Jesus told and from Islam?</p> <p>Can I talk about issues of good and bad, right and wrong arising from the stories?</p>
Living	<p>Where do we belong?</p> <p>Can I re-tell religious stories making connections with personal experiences?</p>	<p>What does it mean to belong to a faith community?</p> <p>Can I recognise symbols of belonging from my own experience?</p>	<p>How should we care for others and the world, and why does it matter?</p> <p>Can I re-tell Bible stories and stories from Islam about caring for others and the world?</p>



Nevill Road Infant School

Religious Education Curriculum



	<p>Can I share and record occasions when things have happened in my life that made me feel special?</p> <p>Can I recall simply what happens at a traditional Christian infant baptism and dedication?</p> <p>Can I recall simply what happens when a baby is welcomed into Islam?</p> <p>What is special about our world?</p> <p>Can I talk about things I find interesting, puzzling or wonderful and also about my own experiences and feelings about the world?</p> <p>Can I re-tell stories, talking about what they say about the world, God and human beings?</p> <p>Can I think about the wonders of the natural world, expressing ideas and feelings?</p> <p>Can I express ideas about how to look after animals and plants?</p> <p>Can I talk about what people do to mess up the world and what they do to look after it?</p>	<p>Can I recognise symbols of belonging for Christians?</p> <p>Can I recognise symbols of belonging for Muslims?</p> <p>Can I think about why symbols of belonging matter to believers?</p> <p>Can I give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean?</p> <p>Can I identify two ways people show they belong to each other when they get married?</p> <p>Can I respond to examples of cooperation between different people?</p>	<p>Can I identify ways that some people make a response to God by caring for others and the world?</p> <p>Can I talk about issues of good and bad, right and wrong arising from the stories?</p> <p>Can I talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more?</p> <p>Can I use creative ways to express my own ideas about the creation story and what it says about what God is like?</p>
--	--	---	--

KEY END-POINT ASSESSMENT			
	EYFS	Y1	Y2
Believing	Can I talk about a story where Jesus shows friendship to another?	Can I re-tell a story that shows what Christians might think about God, suggesting what it means?	Can I talk about some simple ideas about Muslim beliefs about God?
Expressing	Can I talk about places and times that are special to me and those that are special to others, saying why?	Can I talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe?	Can I identify and talk about the meaning of teachings of Jesus, recognising that they come from the Christian tradition?
Living	Can I talk about my own experiences and feelings about when the world is and is not looked after?	Can I talk about examples of co-operation between different people?	Can I identify ways that some people make a response to God by caring for others and the world?