



Nevill Road Infant School

Geography Curriculum



National Curriculum Subject Content

EYFS

ESSENTIAL OBJECTIVES / ESSENTIAL OPPORTUNITIES

Children at the expected level of development will:

ELG: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps.

ELG: The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants.

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

KEY STAGE 1

ESSENTIAL OBJECTIVES

- To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
To be competent in the geographical skills needed to:
- To collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- To communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

ESSENTIAL OPPORTUNITIES

Locational knowledge

- To name and locate the world's seven continents and five oceans
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography

- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.



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	<ul style="list-style-type: none"> To key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
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BREADTH OF STUDY	EYFS	Y1	Y2
Locational knowledge	<p><u>People Culture and Communities ELG</u> Can I describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps?</p> <p>Can I show some understanding of similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class?</p> <p>Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps?</p> <p><u>The Natural World ELG</u> Can I explore the natural world, making observations and drawing pictures of animals and plants?</p>	<p>Can I name the continents of the world and locate them on a map?</p> <p>Can I name the world oceans and locate them on a map?</p> <p>Can I understand geographical similarities and differences (through studying the human and physical geography of a small area of the UK and a small area of a contrasting non-European country?</p>	<p>Can I name the four countries in the United Kingdom and locate them on a map?</p> <p>Can I name the capital cities of England, Wales, Scotland and Ireland?</p> <p>Can I name some of the main towns and cities in the United Kingdom?</p> <p>Can I find where I live on a map of the United Kingdom?</p> <p>Can I explain where I live and tell someone my address?</p> <p>Can I understand geographical similarities and differences (through studying the human and physical geography of a small area of the UK and of a small area of a contrasting non-European country?</p>



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Geography Curriculum



	Can I show some understanding of similarities and differences between the natural world and contrasting environments, drawing on experiences and what has been read in class?		Can I describe a place outside of Europe using the correct geographical words?
Human and Physical Features	Can I show some understanding of important processes and changes in the natural world, including the seasons and changing states of matter?	<p>Can I explain how the weather changes throughout the year and name the seasons?</p> <p>Can I keep a weather chart and answer questions about the weather?</p> <p>Can I name the human features of a place from a picture using words like city, town, village, factory, farm, house, office, port, harbour, shop?</p> <p>Can I name the physical features of a place from a picture using words like beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, soil, valley, vegetation, season, weather?</p> <p>Can I use maps, atlases and globes to locate and identify the world's seven continents and five oceans?</p>	<p>Can I describe a place outside of Europe using the correct geographical words?</p> <p>Can I name the physical features of a place from a picture using words like beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, soil, valley, vegetation, season, weather?</p> <p>Can I describe the key physical features of a place from a picture using words like city, town, village, factory, farm, house, office, port, harbour, shop?</p> <p>Can I identify hot and cold areas of the world in relation to the Equator and the North and South poles?</p>
Geographical skills and fieldwork		<p>Can I use aerial photographs and plan perspectives to recognise human and physical features?</p> <p>Can I devise a simple map?</p> <p>Can I use and construct basic symbols in a key?</p> <p>Can I use simple fieldwork and observational skills to study the geography of my school and its grounds?</p> <p>Can I use simple fieldwork and observational skills to study the key human and physical features of the surrounding environment?</p>	<p>Can I use maps, atlases and globes to locate and identify the United Kingdom and its countries?</p> <p>Can I use simple compass directions (North, South, East, West) and specific language (near and far, left and right) to describe the location of features and routes on maps?</p> <p>Can I use aerial photographs to recognise landmarks and basic human and physical features?</p> <p>Can I devise a simple map?</p> <p>Can I use and construct basic symbols in a key?</p>



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KEY END-POINT ASSESSMENT			
	EYFS	Y1	Y2
Locational Knowledge	Can I describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps?	Can I name the continents of the world and locate them on a map? Can I name the world oceans and locate them on a map?	Can I name the four countries in the United Kingdom and locate them on a map? Can I name the capital cities of England, Wales, Scotland and Ireland?
Human and Physical Geography	Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps?	Can I name the continents of the world and locate them on a map? Can I name the world oceans and locate them on a map?	Can I describe the key physical features of a place from a picture using words like city, town, village, factory, farm, house, office, port, harbour, shop?
Geographical skills	--	Can I use simple fieldwork and observational skills to study the geography of my school and its grounds?	Can I use maps, atlases and globes to locate and identify the United Kingdom and its countries?