

## All about Special Educational Needs

At Nevill Road Infant School, we aim to support all of our children to ensure that they reach their full potential. Some children however may need extra support to help them make progress.

Your child may have difficulty with:

- Making friends or relating to adults
- Reading, writing, mathematics
- Understanding information
- Expressing themselves
- Sensory perception or physical mobility
- Managing behaviour
- Understanding others

These difficulties can sometimes cause barriers to a child's learning. Throughout the school year teaching staff closely monitor the learning and progress of all children in their class. If your child's teacher has a concern about your child, or if your child has difficulties in a specific area, then support will be put in place to target that area of need. This may be a short intervention or strategy tailored to address your child's area of difficulty. The progress of your child will then be closely monitored. If, after this period of intervention, your child still does not make progress, you will be invited to meet with the class teacher to discuss your child's strengths, needs and the extra help they require.

**A SEN SUPPORT PLAN** will then be put in place and a record will be kept of your child's progress.

## At Nevill Road Infant School we aim to:

- Meet the needs of the individual child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence & resilience
- Develop pupil independence
- Provide access to a relevant tailored curriculum

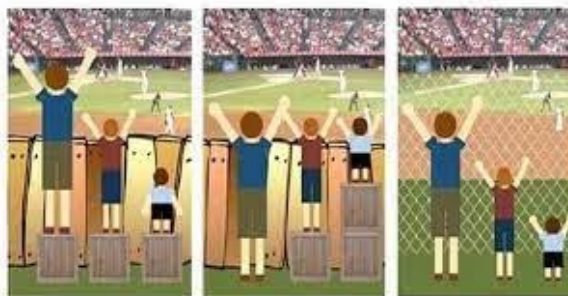
Our **School Offer** and **SEN policy** are reviewed every year and revised in discussion with parents, staff and governors. You can get a copy of the School Offer and SEN Policy from the school office or from the school website.

## Stockport's Local Offer

[Please Google: 'Stockport's local offer'](#)

This site enables parents and carers to see more clearly what services are available for children with SEND in the Stockport area and how these services can be accessed.

Support and advice is readily available from a number of agencies and organisations.



## What does this mean?

**SEN Support:** Children may receive extra support from a teaching assistant, or be part of a small group intervention. Sometimes we request advice or support from outside specialists such as Speech and Language, Inclusion Service, Occupational Therapy, Educational Psychology and the Learning Support Service. If your child needs a referral to one of these agencies, this will be discussed with you and your written permission will be sought. You will be given copies of all reports and observations carried out.

## How do I know if my child is making progress?

**SEN SUPPORT** review meetings/phone calls are held with your child's class teacher at regular intervals throughout the year. These will take place in December, May & July. Your child's progress will be discussed and new targets will be set. Teachers will regularly review these targets. There will also be the opportunity for you to meet with the school **SENCO** at your request and at the half termly coffee mornings. Some children in school may be identified as having more complex needs and the school can apply for an **Education, Health and Care plan**.

## What is offered to your child?

The school offers the following according to your child's special educational needs, in addition to high quality teaching:

- A curriculum to match needs.
- In-class support from teaching assistants
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a learning mentor
- Extra help from other services

### Outcomes for pupils

The extra help the school offers will enable your child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

### Partnership with parents

The school works in partnership with parents. This means:

- We listen to the views of parents
- Parents are equal partners in decision making
- Parents are kept informed about their child's needs and progress

### What to do if you have any concerns about your child

- Speak to your child's class teacher or SENCO
- Speak to the SEND governor or the Headteacher
- Get advice from the local Parent Partnership Service



### Useful Publications:

There are many useful publications available via our website or please google:

- Parents and Carers together Stockport (PACTS)
- Together Trust Sendiass
- A guide to neurodiversity in the early years – Anna Freud.”
- Special Educational Needs and Disability Code of Practice (0–25) 2015.
- Stockport Information, Advice and Support Services Network for SEND
- Independent Parental Special Education Advice

For further information contact

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## Nevill Road Infant School

### Special Educational Needs and Disability

#### A Guide for Parents and Carers

