**A R T V O C A B U L A R Y**

Vocabulary is cumulative and should not be seen as the sole province of each stage within the school. The expectations are that children will accumulate new vocabulary to add to that previously learned / experienced earlier on in.

|  |
| --- |
| **EARLY YEARS** |
| COLOUR | COMPOSITION | FEELING | LIGHT | LINE | TEXTURE | TYPES OF ART | WHAT IS IT? |
| BLENDCOLDWARM | SHAPESPACE | EXCITEDHAPPYSAD | DARKLIGHTSOFT | FREESCRIBBLEWIGGLY | SHINYTICKTHIN | ILLUSTRATIONINSIDEOUTSIDEPORTRAITABSTRACT | ASSEMBLAGECOLLAGEDRAWINGEASELMODEL |

|  |
| --- |
| **YEAR ONE** |
| COLOUR | COMPOSITION | FEELING | LIGHT | LINE | TEXTURE | TYPES OF ART | WHAT IS IT? |
| BRIGHTDEEPDULLPASTELPRIMARYSOFT | BACKGROUNDCOMPLEXDESIGNDISTANTFOREGROUNDMID-GROUND | ALIVEDELICATE EXPRESSIVEFRESH | EVENINGGENTLEHARSHMIDDAYNORMALNIGHTSHADOW | BROKENDARKFAINTFLOWINGPATTERNSTRONG | FLATHATCHINGROUGHSMOOTHSOFTSTIPPLE | EMOTIONALFAKEFANTASYIMPRESSIONISMLANDSCAPESEASCAPESTILL-LIFE | CARVINGCERAMICDESIGNMINIATUREMURALOILSCREEN-PRINTSCULPTURE |

|  |
| --- |
| **YEAR TWO** |
| COLOUR | COMPOSITION | FEELING | LIGHT | LINE | TEXTURE | TYPES OF ART | WHAT IS IT? |
| CLASHGLOWINGNEUTRALOPAQUEPALESECONDARYTRANSPARENTVIBRANT | ASYMMETRICALFOCUSGEOMETRICPROPORTIONSCALESYMMETRICAL | ATMOSPHERICDIGNIFIEDHUMOROUSNOSTALGIC | ARTIFICALFIERCEHAZEHIGHLIGHTINTENSENATURALSHADINGSOURCETONE | CONFIDENTFLUENTFORMHESITANTTIGHTWOOLLY | COARSEFINEGLAZEIMPASTOMATTRUGGEDSPLATTER | DISTORTEDEXAGGERATEDFIGURATIVEGRAPHICNON-FIGURATIVERELIGIOUSSENTIMENTALSURREALISTSYMBOLIC | CARICATURECOLLAGRAPHDIPTYCHFRESCOICONRELIEF-PRINTTEMPERATRIPTYCHTROMPE L’OEIL |